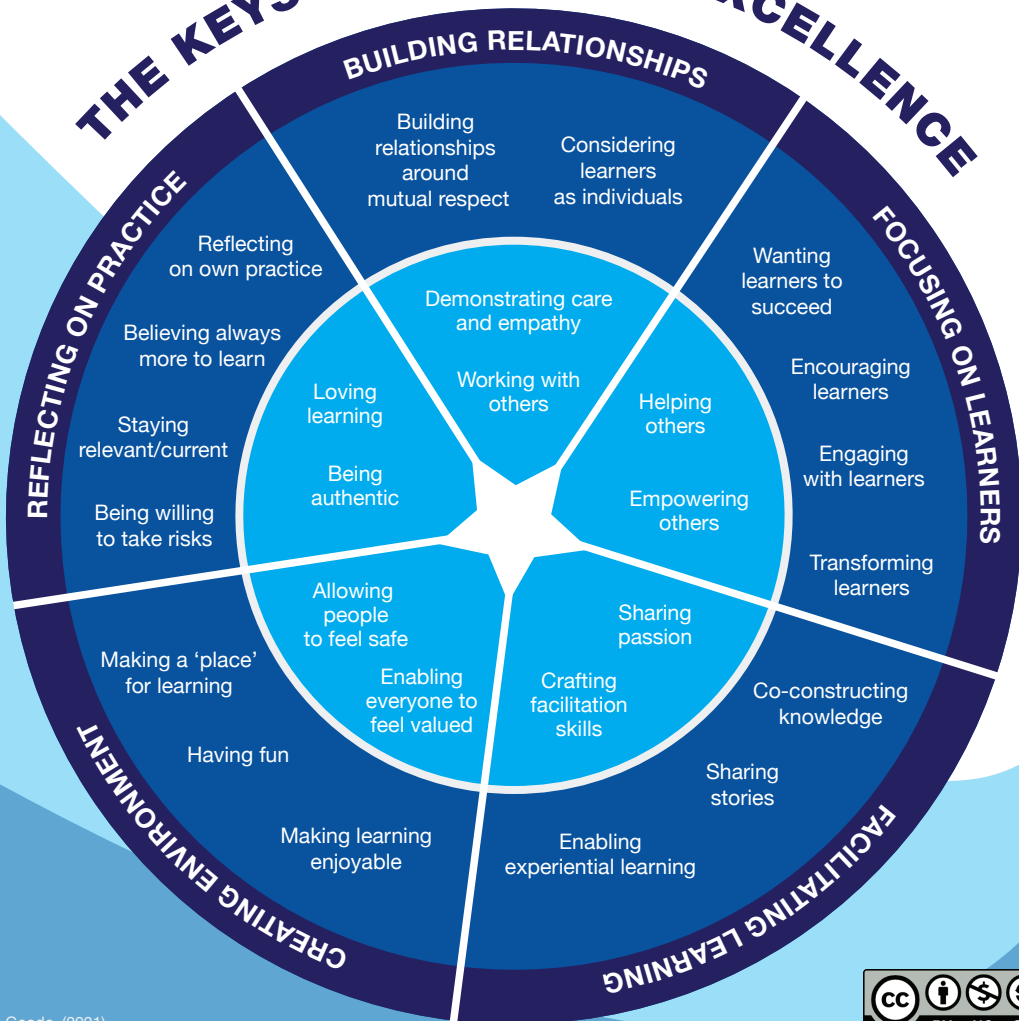


THE KEYS TO TEACHING EXCELLENCE



‘The Keys to Teaching Excellence’ model is one outcome of Claire Goode’s doctoral research, in which she explored the trajectories and professional practice of Tertiary Teaching Excellence awardees. Her study identifies five over-arching keys to Teaching Excellence, each made up of characteristics inherent in a teacher’s personality, and skills which can be developed through practice and reflection. No one sector of the model is more important than any other; instead it is about the combination and balance of these ‘Keys to Teaching Excellence’. It is hoped that educators will relate to and recognise elements of their own practice, and will feel motivated and inspired by the model.

Elements of practice underpinning the ‘Keys to Excellence’ can be woven into teacher development programmes, the work of teacher educators and learning developers, mentoring programmes, learning circles, and informal learning opportunities. Work is currently under way to develop a partner model reflecting te ao Māori.

Claire is a member of Otago Polytechnic’s Learning and Teaching Development team, who all work alongside academic staff across the Polytechnic to build their capabilities in multiple aspects of pedagogical practice, to ensure the best possible experience and outcomes for learners.

Goode, C. (2021). An excellent adventure: Investigating the stories of Tertiary Teaching Excellence awardees [Doctoral thesis, Otago Polytechnic]. <https://hdl.handle.net/10652/5480>

Contact: Claire.Goode@op.ac.nz

