



Fig. 1. Roses in bloom, 2020. Photograph: K. Hardie.

Hello

This newsletter provides an update on IFNTF news and offers some information regarding wider HE things.

The IFNTF was launched in September 2016 and it is great to see a lively network of international members. Current IFNTF members are from a number of countries – Canada, USA, Australia, New Zealand and the UK.

Whilst the 2020 IFNTF World Summit in Canada was cancelled owing to the global situation, it is hopeful that the 2021 Summit will proceed. As reported in the last newsletter, IFNTF Vice President Srinu Sampalli has been working with Denise Stockley, President of the Society of Learning and Teaching in Higher Education, Canada, in the organisation of the IFNTF Summit that was supposed to take place in conjunction with the STLHE annual conference in Canada. It is hoped that this event will take place next year.

The past twelve months has been a period of significant reflection and review. Recent months have meant some developments have been put on hold whilst others have developed.

As the IFNTF has matured, and circumstances globally have changed significantly, one thing that has developed is consideration of the membership fee. For some time it has been felt that membership of the Federation should be free and that the Federation should be open to join.

It has recently been decided by the IFNTF committee that membership fees will cease for the foreseeable future. This will save colleagues money and enable more people to become members.

It is hoped that members will appreciate and welcome this move. Whilst there are some operating costs – website provision etc. – hopefully the IFNTF can operate with limited financial needs.

Registered membership will continue – just no charge will be required. Please do feel free to let others know of IFNTF membership accordingly.

Good wishes go out to all.



Fig. 2. Flag of Ireland, source:
https://en.wikipedia.org/wiki/Flag_of_Ireland

Teaching & Learning Research Fellowships

The **Irish National Forum for the Enhancement of Teaching and Learning in HE** announced its ‘**Teaching and Learning Research Fellowships**’ recently. As the website states:

‘The Teaching and Learning Research Fellowships are Ireland’s most prestigious national individual teaching and learning awards in higher education.

The Fellowships

- recognise, reward and celebrate those who have demonstrated a deep commitment to the enhancement of teaching and learning.
- provide an opportunity for Fellows to share their knowledge and to expand their expertise.
- provide a robust evidence base for future teaching and learning enhancement decision-making across the sector.

The Fellowships were introduced by the National Forum in partnership with the Irish Research Council.’ (<https://www.teachingandlearning.ie/teaching-and-learning-research-fellowships/>)

We congratulate the 5 recipients of the Fellowships:

Dr Brett Becker, University College Dublin
 Dr Michelle Flood, Royal College of Surgeons in Ireland
 Prof Chris Lynch, University College Cork
 Dr Geraldine O’Neill, University College Dublin
 Dr Barry Ryan, Technological University Dublin



Fig. 3. Flag of Australia, source:
https://en.wikipedia.org/wiki/Flag_of_Australia

AUSTRALIAN AWARDS FOR UNIVERSITY TEACHING

‘The **Australian Awards for University Teaching** (AAUT) were established in 1997 by the Australian Government to celebrate and reward excellence in university teaching. Since then, the Awards have become a valued form of recognition for university educators Australia wide.

To recognise the extraordinary work of our academics who are making major adjustments to their courses and taking on tasks beyond normal duties, Universities Australia (UA) have decided to continue to offer its awards scheme in 2020.’

<https://www.universitiesaustralia.edu.au/policy-submissions/teaching-learning-funding/australian-awards-for-university-teaching/>

AAUT Awards Team aaut@swin.edu.au

Member Profile: Dr Martina A. Doolan

Dr Martina A. Doolan is IFNTF Membership Officer. Martina has been with the IFNTF since its early days and initially undertook the role of Deputy Treasurer.

Martina's distinct good cheer and humour is always evident and she's a keen listener and talker. There's always a great warmth in conversations with Martina which makes for great working.

If you have any membership queries please contact Martina who is always happy to help.



Fig. 4. Dr Martina Doolan, Higher Education Academy Awards ceremony, 2007. Photograph courtesy of Martina.

'A very proud moment for me, being awarded [NTF] by the Minister of Education in the UK, which has given me a voice in promoting and raising the value of learning and teaching.'

Affiliation: University of Hertfordshire, UK.

Year of National Teaching Fellowship Award: 2007

Position and responsibilities:

Principal Lecturer in Computer Science, Education and Student Experience Planning Group, Teaching Fellow, Senior Blended Learning Specialist Teacher, Chair of Equality, Diversity and Inclusion Team (EDIT) and Lead Athena SWAN champion.

What inspires you in your teaching?

People - supporting students to achieve to the best of their ability, developing and building capability and capacity in others and continually learning through communities of learning, sharing our passions and celebrating diversity. Importance of IFNTF

An opportunity to engage globally with other inspiring scholars and teachers in sharing knowledge, research and resources with the wider community. To encourage recognition internationally of the academic excellence achieved by individuals to help maintain and enhance the value and reputation of Learning and Teaching.



Fig. 5. Personal photo: Dr Martina A Doolan as a baby on my mother's knee from a working class Irish family of eleven. Photograph courtesy of Martina.

What are your interests and expertise in HE learning and teaching? What influences your pedagogic work?

"History is not the past. It is the present. We carry our history with us. We are our history..."
(James Baldwin, *I am not your Negro*).

My frame of reference is my cultural background which includes my family who live and breathe togetherness, a real sense of belonging to a community, fairness and justice, the value of nurturing relationship, to look beyond yourself and to build each other up to be the best version of yourself. I have experienced first-hand that: Education is Power, Education is Freedom, Education Transforms Lives. This I bring to my practice: the power of people in education as a community - collaboration in preference to individualistic approaches to learning and the social construction of knowledge.

Research interests

Understanding the student experience of collaborative learning, the social construction of knowledge and the role of the tutor to help create more effective collaborative learning environments on and offline and in blended modes.

Wider interest and activities

Equality of opportunity, life and career coach, collaborating with other educational establishments and services.

Website: <http://madoolan.com>

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Martina is co-editor of the book:

Bilham, T. Hampshire, C. Hartog, M. Doolan, M. A. (2019). *Reframing Spaces for Learning: Empowering Excellence and Innovation in University Teaching and Learning*. IOE/UCL Press.

The book draws together the writing of a number of UK National Teaching Fellows and showcases a range of pedagogic practice.

The book was the result of a number of writing workshops organised by the Association of National Teaching Fellows, UK.

New book series on practice in Higher Education

A new book series, *Critical Practice in Higher Education*, has recently been launched. One of the series editors, Professor Joy Jarvis, is a UK NTF and she has worked with a colleague, Dr Karen Smith, to create the series with the publisher, Critical Publishing.

Joy kindly provides information regarding each of the new books.

The aim of the series is to take a critical approach to an aspect of HE practice, providing a concise and readable introduction to an area with examples, challenges and ideas for practice. The editors aim to include a range of current issues in forthcoming texts and to widen the range of authors beyond the UK.

The three first books in the series are:

Co-Creating Learning and Teaching: Towards Relational Pedagogy in Higher Education, by Catherine Bovill.

The author currently works at the University of Edinburgh and has just completed a Fulbright scholarship year in the USA. She is well known for her work on co-construction and student-staff partnership and the concept of relational pedagogy is a development of her thinking in this area.

Conversations to Change Teaching

by Joy Jarvis and Karen Clark highlights the importance of colleagues in higher education talking together about teaching. It identifies effective strategies to use in the contexts where conversations happen already and suggests ways of building new conversational opportunities. The focus is on improving individual, team and institutional educational practice.

Engaging in Transnational Education

by Karen Smith (Reader in Higher Education at the University of Hertfordshire) builds on her practice and research experience in the field. In her new text, the author draws on research, current sector guidance and policy from across the globe and asks critical questions about the ways the complex activity of transnational education is enacted in different contexts.

<http://www.criticalpublishing.com/critical-practice-in-higher-education>

Should you wish to showcase your publishing news please contact us – www.ifntf.org

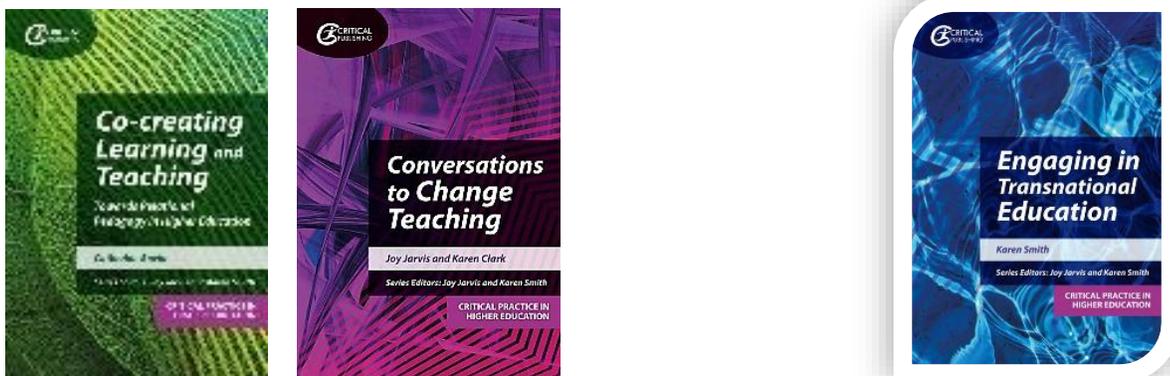


Fig. 6. Book covers. Images: courtesy of *Critical Publishing*.

Tools and resources

And so we continue to learn new ways of communicating ... ever learning. Some things that members have been using to help them in their planning, pedagogy, collaboration etc are highlighted below. These examples are not endorsed by the IFNTF, and other provisions are available, but they are highlighted here to share with colleagues:

Slido <https://www.sli.do/>
slido is a Q&A and polling platform for meetings and events.

Lino
'Sticky-note tool helps organize; compatible with multimedia.'

Miro <https://miro.com/>
online collaborative whiteboard platform

Prezi <https://prezi.com>
Presentation software
Useful article: 'Prezi' by Jill Duffy and Edward Mendelson. 7. Feb. 2020
<https://uk.pcmag.com/office-suites/21927/prezi>

Visme <https://www.visme.co>
Visual communication – 'content creation tool – to help create presentations, infographics, documents, videos...'

LinkedIn Learning
offers video courses in software, creative, and business skills.

diagrams.net
<https://app.diagrams.net/>
software to help create diagrams

Canva
<https://www.canva.com/>
help to design documents etc

Otter
(free basic plan) to help record, transcribe, search and share your voice conversations
<https://otter.ai/>

Blender
free and open source 3D creation suite
<https://www.blender.org/>

Google Translate |
<https://translate.google.com/>

AutoDraw
<https://www.autodraw.com/>

Liz Ruff's *Virtual Field Trip List* includes city tours, museums, galleries, and zoos.
https://docs.google.com/document/d/1jJi9U_PfnBkFdglF2k_xrSpDb71gIKsfMdk9xN485U/edit

Vengage
Creating infographics
<https://vengage.com/>



Fig. 7. *Lockdown partners*. Ceramic bird ornament & plastic cowboy - on windowsill at home. 2020. Photograph: K. Hardie.



Fig. 8. *Food for thought*: Dragon fruit, 2020.
Photograph: K. Hardie.

Organisations, events & activities

AdvanceHE

Webinars

'The Connect Event Series webinars are driven by the desire to provide a more sustainable, digital approach to engaging with our members as well as ensuring we are taking a forward thinking approach to member support. The webinars have the alternating themes of 'facing the future' and 'global perspectives' and focus on creating and sharing new knowledge as well as an opportunity to engage in discussion with colleagues from Advance HE member institutions globally. All of the webinars are recorded, so if you are unable to join them live, you can catch up in our Advance HE Connect group.'

<https://www.advancehe.ac.uk/membership/member-events#upcomingwebinars>

OneHE

'Our mission is to build a global community of educators focused on better teaching to support the sharing and application of innovative and excellent practice.'

<https://onehe.org/>

Sources: excellence & L&T in HE

Eales-Reynolds, L.J. and Westwood, O. (2018). *Teaching Excellence in Higher Education: Lessons from the TEF* [Print Replica] Kindle Edition.

French, A. and O'Leary, M. (2017). *Teaching Excellence in Higher Education: Challenges, Changes and the Teaching Excellence Framework*. Emerald.

Lubicz-Nawrocka, T. & Bunting (2019). 'Student perceptions of teaching excellence: an analysis of student-led teaching award nomination data.' *Teaching in Higher Education*, 24:1, pp. 63-80.

O'Leary, M., Cui, V. and French, A. (2019). *Understanding, recognising and rewarding teaching quality in higher education: an exploration of the impact and implications of the Teaching Excellence Framework*. [project report]. UCU.

Steventon, G., Clouder L. and Broughan, C. (ed.). (2018). *Global Perspectives on Teaching Excellence*. Routledge.

Wood, M. and Su, Feng. (2017). 'What makes an excellent lecturer? Academics' perspectives on the discourse of 'teaching excellence' in higher education'. *Teaching in Higher Education: Critical Perspectives*. 22:4. pp. 451-466

Bilham, T. Hampshire, C. Hartog, M. Doolan, M. A. (2019). *Reframing Spaces for Learning: Empowering Excellence and Innovation in University Teaching and Learning*. IOE/UCL Press. <https://www.ucl-ioe-press.com/books/higher-education-and-lifelong-learning/reframing-space-for-learning/>

September 2020 onwards



International Federation of National Teaching Fellows

September 2020 sees four years since the IFNTF was first launched formally at the inaugural celebratory event hosted at the House of Lords, London, UK. The launch was kindly hosted by Baroness Rennie Fritchie, DBE. University of Southampton sponsored the event thanks to the work of Professor Carol Evans.

The evening event drew together colleagues from across the UK, Canada, Australia and New Zealand in the rich surroundings of the UK Parliament on the banks of the River Thames. Many guests were welcomed and it was a particular pleasure to meet with James Middleton, Director, Ede and Ravenscroft. Ede and Ravenscroft are sponsor of the IFNTF and the IFNTF is most grateful for all the support that this fine company has generously provided. Gil Mather, Ede and Ravenscroft's Photography Operations Manager, kindly organised key photographs of the event and indeed of the subsequent inaugural IFNTF World Summit that took place in Birmingham, UK, five months later.



Fig. 9. Delegates at the inaugural IFNTF World Summit, 2017.
Photograph: courtesy of Ede and Ravenscroft.

The IFNTF took a number of years to create and develop. Founders Kirsten Hardie and Elizabeth Wells spent much time talking and planning via Skype calls between the UK and Canada, to develop the Federation. As inaugural founding co-presidents, Kirsten and Elizabeth have relished working with colleagues internationally. Members have developed the Federation and have ensured that it has flourished.

A number of great colleagues have served the IFNTF committee: Angie Kolan, Canada; Carol Evans, UK; Selene Mize, New Zealand; Dawn Bennett, Australia; and Derek France, UK. Our sincere thanks go to these colleagues that helped to develop the IFNTF.

As of September 2020, Kirsten and Elizabeth have served their four year term as co-presidents and now pass the baton to others. It is now time for two new co-presidents to take leadership and to work with the excellent IFNTF committee members to move the Federation forward. The next stage of the IFNTF is exciting! News will be announced asap.

Kirsten and Elizabeth wish to take this opportunity to **thank all IFNTF members** for their support and commitment. Without you all the dream would never have become a reality. **We thank committee colleagues** – past and present – for such dedication and commitment. We thank all that have and continue to support the IFNTF– and a very special thank you to **Ede and Ravenscroft** for the generous support as gold sponsor. Thank you all.

Member Profile



Fig.10. Elizabeth Wells.

Dr Elizabeth A. Wells

Affiliation: Mount Allison University, Canada

Position and responsibilities: Professor, Music History and Musicology, and Member, Maple League Teaching and Learning Committee

Year of National Teaching Fellowship award: 2010

What are your interests and expertise in HE learning and teaching?

I am mostly interested in teaching effectiveness and time management to both faculty and students, active learning, foundation courses, and curricular reform.

Has the Teaching Fellowship award made a difference to your work and life?

It has been transformational for me. The biggest benefit has been that I have come in contact with so many award-winning teachers and leaders. It has given me access to a community of scholars who really care deeply about what they are doing, and who are engaged with students, administration, and other faculty about improving teaching in Canada.

Wider interest and activities?

I am an avid reader and cook.

What influences your pedagogic work?

Parker Palmer has been important to my work, particularly in the spiritual dimension. As an ordained Deacon, I rely heavily on faith-based ideas in reaching out to others in a compassionate and deeply personal way. I am also influenced by my 3M cohort who has been important to my development as a scholar.

What inspires you in your teaching?

I am inspired first and foremost by my students. I teach at a small undergraduate liberal arts university in Canada, and my students never cease to amaze me with their work ethic, their inventiveness, and their spirit.

Publications/exhibitions/events

I won the Teaching Award of the American Musicological Society (2017) for a publication on curricular reform in higher music education. It can be found in the *Journal of Music History Pedagogy* 6/1 (2016): 41–56.

Research interests

Musical theatre, both British and American, at mid-century, the scholarship of teaching and learning, and the music of Leonard Bernstein and Stephen Sondheim.

Twitter/website links

Ew003e and elizabethwells.ca

Importance of IFNTF

The creation of IFNTF a number of years ago with Kirsten Hardie was a highlight of my career as a teaching fellow. I have met so many inspiring scholars and teachers through our work and meetings. I look forward to more Summits and projects with the organization, even though I step down as co-President this year.

Member Profile



Fig. 11. Kirsten Hardie

Dr Kirsten Hardie

Affiliation: Arts University Bournemouth, UK

Position and responsibilities: Associate Professor, teaching Graphic Design History & Theory, and Contextual Studies

Year of National Teaching Fellowship award: 2004

What are your interests and expertise in HE L & T?

Object-based learning (I created my institution's initial design collection and secured its registered museum success); Creativity; and Students as Partners.

Has the Teaching Fellowship award made a difference?

The award has been life changing. It's opened my mind and many doors to new ways of teaching, thinking and doing. It's created many rich opportunities for me - the students that I have taught and teach, and the colleagues that I work with - to collaborate, learn together and create new teaching and learning experiences.

What influences your pedagogic work?

Students! After over 30 years teaching in higher education I still thrill with the bounce of learning with and from students.

Twitter: @HardieKirsten

<https://aub.ac.uk/staff-profiles/academic-staff>

Objects! The relationship with objects continues to feed my teaching & research.

What inspires you in your teaching?

Daily serendipitous finds in books, internet trawling and things that happen.

I am inspired by many colleagues across HE. There are so many talented teachers doing great stuff. My family – a rich teaching clan. My brothers provide sound advice and creative inspiration.

Publications/exhibitions/events

Artificial flowers that can disgust and delight: the polemic polarising of plastic flowers - forthcoming chapter in the book 'Provocative Plastics' (Lambert, ed.).

Flock! Exhibition, Atrium Gallery, Bournemouth University, Jan. - Feb. 2020.

Research interests

Design History; food packaging design; notions of taste and artificial flowers; flock; object-based learning; student-staff partnership; creativity and excellence in learning & teaching. Objects popular use during the pandemic.

Wider interests and activities?

Passionate collector; kitsch fanatic; lover of all things 1950s; rug maker; Rockabilly culture and music... and a keen jiver.

Importance of IFNTF

It has been a delight and an honour to work with so many great colleagues. The launch of the IFNTF was a long time coming and it's been quite a journey. To link up with colleagues internationally has been a great opportunity to learn more. Here's to the future and the next stage of the IFNTF.



**International Federation of
National Teaching Fellows**



IFNTF WORKING GROUPS

The IFNTF new working groups are developing. **Members are invited to join the working groups** and to be actively involved in working with colleagues internationally.

Here are the **working groups**:

Networking.
Publication.
Communications.

Please contact us if you have any questions and/or would like to volunteer to be involved in the working groups. The groups offer fabulous opportunities to link up with colleagues internationally and to develop new activities and outputs. ifntf@ifntf.org



Website: <https://www.ifntf.org/>

email: ifntf@ifntf.org

Twitter: [@ifntf fellows](https://twitter.com/ifntf fellows)

IFNTF gold sponsor Ede and Ravenscroft, UK

The IFNTF is proud to be sponsored by Ede and Ravenscroft – London's oldest tailor, with a heritage that stretches back over 325 years. A well-respected tailor of graduation gowns, ceremonial dress and legal dress – and men and women's wear – Ede and Ravenscroft are an important part of UK Higher Education. <https://www.edeandravenscroft.com/>

IFNTF Committee

Co-President [Elizabeth Wells](#), Canada*

Co-President, [Kirsten Hardie](#), UK*

Secretary, [Catherine Hayes](#), UK

Membership Officer, [Martina Doolan](#), UK

Vice President USA, [James Intriligator](#)

Vice President UK, [Sue Palmer-Conn](#)

Co-Vice President New Zealand, [Heather Kavan](#)

Co-Vice President New Zealand, [Margaret Brunton](#)

Vice President Canada, [Srin Sampalli](#)

Vice President Australia, [Sally Kift](#)

*Co-presidents complete term of office Sept. 2020