

JANUARY, 2023



International Federation of
National Teaching Fellows



In this newsletter

Seven Memories of the Symposium

Profile: Harriet Dunbar-Morris

Profile: Nick Brown

Profile: Lynne Gribble

Profile: Rachel Wicaksono

Welcome!

Happy New Year, everyone! As we sit in that liminal space between relaxing after last year's challenges and preparing for this year, it's good to reflect on our achievements.

A graphic titled '2022 IN NUMBERS' with a light blue background. On the left, a list of statistics is presented in red text: 'Over 200 members', '6 countries', '10 global seminars', '1 Symposium', 'Across 4 time zones', '41 contributors', and '26 presentations'. To the right of the text is a 3D illustration of a house made of blue blocks, with the acronym 'IFNTF' written in red on the middle block.

2022 IN NUMBERS

Over 200 members
6 countries
10 global seminars

1 Symposium
Across 4 time zones
41 contributors
26 presentations

The image on the left gives a brief indication of our membership and how many times we shared our creativity and optimism in the last twelve months.

But what is behind the numbers?

IFNTF President Martina A. Doolan answered this question in her Symposium keynote: "Developing and Sustaining an Online

Community of Practice for the Covid-19 response". She spoke on "Bringing together and supporting award-winning teachers from across the world".

Seven Memories of the Symposathon

In September we virtually raced around the world. Travelling through time zones, we learned about each other's creative ways of teaching that were influenced by the pandemic.

Our upcoming e-book will provide any material you may have missed. Meanwhile, here's a list of seven moments to remind us why we enjoyed the symposium.



1. **Best metaphor for pandemic teaching.** Building a plane while flying—Brian Wagner referring to an article by Beyhan Farhadi and Sue Winton.
2. **Favourite word in the Chat.** “Panic-gogy”—Sally Kift referring to an article by Anya Kamenetz.
3. **Most resourceful uses of Lego.** As an icebreaker to enhance wellbeing and for making an absorption spectrometer in Chemistry—Zoe Allman and Brian Wagner, respectively.
4. **Most original side-benefit of using simulation.** Applying moulage (fake blood and gore) for radiography training is a handy skill on Halloween—Naomi Shiner.
5. **Most beckoning book title.** “The slow professor”—Elizabeth Wells referring to Maggie Berg and Barbara K. Seeber’s book.
6. **Biggest pandemic challenge.** Collecting data on stranded whales and dolphin while being unable to travel to beaches during lockdown—Rebecca Boys.
7. **Most enticing call to action.** Take care of yourself with the same care you treat your students—Laura Ritchie.

Profile

Dr Harriet Dunbar-Morris, University of Portsmouth, United Kingdom

Position and responsibilities.

- Dean of Learning and Teaching at the University of Portsmouth.
- Reader (Associate Professor) in Higher Education.
- Principal Fellow of the Higher Education Academy.
- National Teaching Fellow.

As Dean of Learning and Teaching, I am responsible for ensuring the voices of our students are heeded, and that student engagement always sits at the heart of my university's undertakings.



Year of National Teaching Fellowship award.

2021

Interests and expertise in HE learning and teaching.

My research expertise is in Student Experience; Learning and Teaching; and Widening Participation.

I contribute to the University's Academic Professional Apprenticeship course, our pre-sessional course for international students, and I supervise students on the University's Professional Doctorate in Education.

I also contribute to similar courses at other institutions. At the University of Oxford, I taught on the Postgraduate Diploma in Learning and Teaching in Higher Education and supervised Master's students.

In 2017 I founded the Spinnaker Group. This collaborative group brings together colleagues who lead on 'Student Experience' and 'Teaching and Learning' in institutions across, up until now, the UK Higher Education sector (international collaboration is welcomed). The group's goal is to share good practice and to develop collaborations.

Further, I co-chair the Aspiring Principal Fellows network on the Advance HE Connect platform for those considering Principal Fellowship.

In my career so far, I have worked in a variety of roles and for a number of leading UK institutions, including the universities of Oxford and Bath.

I also lived and studied as an International Student, and then worked in France for a combined total of ten years.

Has the Teaching Fellowship award made a difference to your work and life?

Being part of a real community of like-minded colleagues is both sobering and enlightening.

The UK Twitter community of @NTF_tweet is responsive, dynamic and supportive – we all have a shared foundation, but different approaches.

The mailing-list for NTFs in the UK is also important. One finds out about collaborative opportunities, events, and research. It's how I found out about IFNTF, and the Symposathon.

Influences and inspiration.

The students! The golden thread through my career is centred upon – “making a difference to students’ experience of higher education”.

In recent publications I have written about my authentic leadership approach to enhancing the student experience. Based on evidence, I do this through collaboration – students and staff – working together, with me, to develop projects and initiatives in partnership, and to achieve shared goals.

An authentic leader ‘objectively analyse[s] all relevant data before coming to a decision. Such leaders also solicit views that challenge their deeply held positions’ and are also ‘especially interested in empowering their followers to make a difference’ (Walumbwa et al, 2008) 2. Link to article [here](#).

Publications/exhibitions/events.

[Link to publications.](#)

Research interests

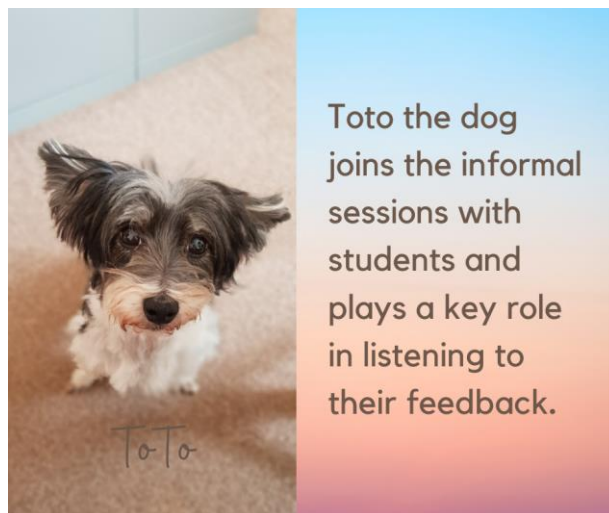
The dynamic and evolving Student Experience of Teaching and Learning and the Transition to HE; Widening Participation to HE; and Admissions to HE.

Wider interest and activities.

I have an academic husband (it really helps) who also happens to be a great cook.

We enjoy CEROC – French style rock’n’roll dancing.

And we have a lovely dog, called ToTo, who is quite famous at the university. He comes with me to my drop-in informal sessions with students and plays a key role in listening to their feedback. He has his own university card too (Shh, don’t tell everyone).



Twitter/website links.

https://twitter.com/he_harriet

www.harrietdm.com

<http://spinnaker-group.net>

Profile

Dr Nick Brown, RMIT University, Australia

I got my first rush for the joy of teaching in a rural village in Cambodia.

Position and responsibilities.

Senior Lecturer – Humanitarian Engineering

Year of National Teaching Fellowship award.

2021

Interests and expertise in HE learning and teaching.

I am passionate about creating and delivering teaching practice that inspires and empowers engineers to apply their skills for poverty alleviation and social justice.

As the inaugural academic in Humanitarian Engineering at RMIT University (and one of the first in Australia) I am building out new programs and courses that contain transformational experiences that remain with students long after they have graduated.

I have a particular interest in experiential learning running overseas field trips as part of courses and incorporating simulated humanitarian scenarios.

Has the Teaching Fellowship award made a difference to your work and life?

Receiving an Australian Award for University Teaching was a huge surprise



but a lovely one. As an early career academic, I appreciated the award as a validation of the approach I had taken, which was mostly based on my experiences in industry.

The award has reinforced the importance of reflection and critiquing my own practice. It has also provided opportunities to meet other leading teachers and learn from them.

What influences your pedagogic work?

I had come to RMIT University with the goal to inspire the next generation of engineers to contribute towards the United Nations Sustainable Development Goals and improve quality of life for all. I set about developing my scholarship of

learning and teaching to deliver on that goal.

I grew my teaching philosophy on the concept of students working alongside experts on real-world problems, without being constrained by past engineering thinking.

I ensure my teaching incorporates lived experiences from industry as well as my *ongoing* action research. My teaching practice was founded on industry experience but continues to evolve through formal training at RMIT University and study into the scholarship of teaching and learning.

What inspires you in your teaching?

I got my first rush for the joy of teaching in a rural village in Cambodia. For the dozen engineering students sitting around me, the vital concepts of designing with communities for sustainable development that we had been exploring over the past few days had come together. There was palpable excitement and a “penny drop” moment for the students.

The idea that as an educator you can help students with their own learning journeys

is inspiring. You hope that it happens in the classroom, but it might happen years later.

Publications/exhibitions/events.

I regularly present and publish at the annual Conference of the Australasian Association for Engineering Education. This year I will be presenting papers on, diversity and inclusion, the position of humanitarian engineering and best practice in project based learning.

Research interests.

I have ignored most of the advice I have received from leading researchers and am currently exploring a broad research agenda, this looks at technical engineering product development, understanding professional practice through to engineering education.

Wider interest and activities.

I love to travel, but that has been challenging the past few years.

Twitter/website links.

<https://www.linkedin.com/in/njbrown/>



Nick baked a cake as a teaching aid to demonstrate how faecal contamination can permeate from pit latrines to wells.

Profile

Dr Lynne Gribble, University of New South Wales. Australia

Position and responsibilities.

Associate Professor, Education Focused,
School of Management and Governance.

Year of National Teaching Fellowship award.

2020

Interests and expertise in HE learning and teaching.

I'm particularly interested in digital and teaching innovation with a focus to large group teaching and online environments. My discipline area is Organisational Behaviour, and therefore I tend to underpin my practice with that discipline also.

Has the Teaching Fellowship award made a difference to your work and life?

My national citation has meant both internal and external recognition for my work as a digital innovator. The award has enabled me to join other's (such as this group) but also given voice to my work.

The award was supporting evidence for my promotion application which was successful. Further I have had the opportunity to do more and gain funding to support further development of ideas and innovations.

What influences your pedagogic work?

My students' needs drive my innovations. I tend towards Moore's interactional framework to the view of transformative learning. Pedagogic needs start an exploration into technological solutions



that are both cost effective and efficient. I want each student to have a personalised experience no matter how many are in the class.

What inspires you in your teaching?

I am possibility driven, seeing my students grow and change and succeed. I love supporting others to learn—both students and colleagues.

I want each student to have a personalised experience no matter how many are in the class.

Publications/exhibitions/events.

<https://research.unsw.edu.au/people/dr-lynn-christina-gribble>

Research interests.

Scholarship of Teaching and Learning, dissemination of practice, Organisational Behaviour.

Wider interest and activities.

I'm a keen photographer – capturing the world in pictures allows me to travel from my desk.

Going to the theatre inspires creative responses to adaptive problems, and I'm a former professional Ice skater, so I'm still interested there.



Twitter/website links.

Twitter @lynngribble

<https://www.linkedin.com/in/lynngribble/>

Profile

Dr Rachel Wicaksono, York St John University, United Kingdom

Position and responsibilities.

Head of the School of Education, Language and Psychology.

Year of National Teaching Fellowship award.

2013

Interests and expertise in HE learning and teaching.

My professional background is in teaching English to speakers of other languages (TESOL), and I spent around fifteen years teaching, training teachers and managing schools, mainly in Indonesia.



On returning to the UK, my first Higher Education job was teaching English for academic purposes at a 'widening participation' university, and then teaching on undergraduate and postgraduate TESOL programmes.

I became interested in the use of English in mixed groups of home and international students, and in concepts such as academic English, native speaker, and English as a lingua franca.

My current interests centre on what 'English' is, and how different conceptualisations of English benefit and disadvantage different groups of users.

Tracing the effects of our ontological commitments on how we teach and assess in HE remains my main area of interest.

Has the Teaching Fellowship award made a difference to your work and life?

The Teaching Fellowship award introduced me to a network of expert colleagues who have been both supportive and inspirational in the development of my pedagogic thinking and practice.

What influences your pedagogic work?

In my current role, I have had the opportunity to work with colleagues from Counselling, Psychology, Education, Languages and Linguistics. I have been influenced by their varied conceptualisations of what it means to be

a person, how we relate to each other, and what it means to learn, in ways that continue to change my pedagogic work.



Publications.

<https://ray.yorks.ac.uk/profile/1008>

Wider interest and activities.

I am a member of the British Association of Applied Linguistics (BAAL) and am currently serving on the Executive Committee as Membership Secretary.

Twitter/website links.

Twitter @wicaksono

How about sharing your profile too?

Or publishing a short piece about your work in our newsletter? Or giving a seminar in our series? If you're interested, please contact us – ifntf@ifntf.org for seminar suggestions and newsletter@ifntf.org for newsletter submissions.