



International Federation of
National Teaching Fellows



Gold Sponsor of the IFNTF

IFNTF First World Summit
Defining Teaching Excellence within the Disciplines
16 - 18 February 2017
Radisson Blu hotel, Birmingham, UK

Thursday 16th February 2017

- 19.00-20.00 Registration
Informal Reception and Drinks
20.00 Meal in Birmingham (optional – not included in conference fee)

Friday 17th February 2017

- 08.30 – 09.20 Registration
- 09.20 – 09.50 **Summit Inauguration and Opening Keynote:** Elizabeth Wells, Kirsten Hardie, and Carol Evans
- 09.50 – 10.20 **Breaking the Ice:** Julian Park and Derek France
- 10.20 – 11.00 **Keynote: Srinivas Sampalli**
Who says traditional teaching has no value?
A Computer Science Professor's perspectives on how to engage and inspire students in the classroom in a digital learning era.
- 11.00 – 11.30 Coffee
- 11.30 – 13.00 Paper Presentations
Strand A: High Impact Pedagogies
(e.g. building a dialogue around what constitutes high impact; what theoretical and conceptual frameworks underpin our learning and teaching approaches?; is it possible to identify core attributes of high impact pedagogies?)
Strand B: Excellence within the Disciplines
(e.g. looking at pedagogies that are fine-tuned to the requirements of the discipline; identification of signature pedagogies; what constitutes

excellence within the disciplines; focusing on threshold and core concepts; potential for transfer across disciplines)

- 13.00 – 14.00 Lunch and Networking
- 14.00-14.40 **Keynote: Christine Rubie-Davies**
The social psychology of the tertiary classroom; high expectations, stereotyping and the class climate
- 14.40 – 15.10 **Opening Discussion for Panel on Teaching Excellence Framework: Harriet Smith**
(Department for Education)
- 15.10 – 16.10 Panel: International Perspectives: Canada, England, Ireland, Australia, New Zealand
- 16.10 – 16.40 Coffee
- 16.40 – 18.10 **Paper Presentations**
Strand A: High Impact Pedagogies
Strand B: Learning Gain
(e.g. looking at how we measure student progress in terms of what we are measuring and how we are measuring it; use of a variety of impact measures including qualitative and quantitative evidence; students engaged in measuring impact; use and limitations of data analytics)
- 19.30 Group Photo
- 20.00 – 23.30 Summit Dinner

Saturday 18th February 2017

- 08.30-09.00 **Registration and Coffee**
- 09.00 – 09.40 **Keynote: Carol Evans**
Engaging Assessment: High Impact Assessment Practices
- 09.40 – 12.15 **Task Groups ***
(COFFEE AND TEA AVAILABLE DURING TASK GROUP ACTIVITIES)
- A Impact / Learning Gain
 - B High Impact Pedagogies and Student Engagement
 - C What constitutes Quality within the Disciplines
- Led by UK Betjamen Group; IFNTF Vice-Presidents with input from Camille Kandiko-Howson on the HEFCE Learning Gain projects

*The aim is to identify a number of projects where we can make a significant contribution to enhancements in learning and teaching (e.g. book on our core themes; analysis of data for different agencies; objective reports). The intention is to build communities of practice around these core themes. Please come to the conference with ideas for relevant chapters and potential contributors.

12.15 – 13.00	Annual General Meeting
13.00– 14.00	Lunch and Networking
14.00 – 15. 10	Paper Presentations Strand A: High Impact Pedagogies Strand B: Learning Gain and Excellence within the Disciplines
15.15 – 15.40	Coffee
15.40-16.40	Paper Presentations Strand A: High Impact Pedagogies Strand B: Learning Gain and Excellence within the Disciplines
16.40 – 17.20	Keynote: Dawn Bennett <i>Developing employability: whose responsibility is it?</i>
17.20 – 17.50	Next Steps: Key deliverables 2018 Conference Canada

**Tea and Coffee is available throughout the conference